

**Regular Pre-calculus Student Expectations Guide/Classroom Management Plan
2011 - 2012**

Teacher: Mrs. Johnson **Email:** natalie_johnson@ipsd.org **Phone:** 630-375-5900
www.mrsnjohnson.com

Textbook:

Precalculus With Limits: A Graphing Approach - Third Edition written by Larson, Hostetler, and Edwards and published by Houghton Mifflin Company (2001).

Overview

This course will provide you with an extended study of various functions and analytic geometry using sets, elementary logic, mathematical induction, vectors, polynomial and transcendental functions. Trigonometry functions will be reviewed and expanded. **A graphing calculator is strongly recommended (TI-83/84 or TI-83/84 PLUS).**

Prerequisite:

Algebra 2 with Trigonometry.

Assessments:

Grades will be determined by class participation, group and individual in-class work, homework, quizzes, tests, projects and presentation. Grades will be determined on the following percentages: Tests 50%, Quizzes 25%, Homework 25%. 91%-100% A, 81%-90% B, 71%-80% C, 66%-70% D, 0%-65% F

Missed Assignments:

If you are absent on a quiz or test day, it is your responsibility to schedule a make up time within 1 day after you return to school. Where school sponsored field trips are applicable, you must check-in your homework and take any quiz or test prior to departure.

Homework:

You are expected to complete each homework assignment on time. Points will be collected and tallied via homework check-ins, handing in assignments and various other methods as designated by your teacher.

Participation:

You are expected to participate on a daily basis. Your active participation fosters a positive learning environment for everyone and is expected. You will work in a variety of group formats.

Assistance:

Your fellow classmates may prove to be your most valuable resource. I am available before and after school most days. Please take advantage of this offering. **DO NOT GET BEHIND; SEEK HELP EARLY AND OFTEN.**

Tardy Policy:

It is important that you be on time to class. You will be penalized for being tardy.

ALWAYS COME TO CLASS ON TIME, PREPARED AND READY TO LEARN!

Expectations

Teacher will:

1. Facilitate proper discipline based on District 204 guidelines.
2. Utilize supplementary materials where appropriate to present course materials.
3. Foster hands-on learning as appropriate
4. Provide homework assignments regularly to reinforce what is taught during class.
5. Provide feedback to students throughout the course that will encourage and enhance their chances of success.
6. Utilize the following grading scale:
 $90 \leq A \leq 100$
 $81 \leq B \leq 90$
 $71 \leq C \leq 80$
 $66 \leq D \leq 70$
 $0 \leq F < 65$
7. Encourage students to be successful.

Students will:

1. Demonstrate respect for all students, staff and property.
2. Acknowledge (via signature) receipt and understanding of this Classroom Management plan.
3. Ask questions to obtain clarity of course materials presented.
4. Actively participate in classroom activities and assignments.
5. Be prepared for class with your book, calculator and a writing utensil.
6. Strive to turn in all assignments on time.

Parents are asked to:

1. Give encouragement to students at all times.
2. Provide guidance only when it is necessary.
3. Contact teacher with any concerns about the student's progress.

(Please sign and return the bottom portion to the teacher by the end of day 2 for 2 points extra credit.)

I have read and understand the Regular Pre-calculus Student Expectations Guide and Classroom Management Plan beginning in the Fall, 2011.

Parent/Guardian Signature:

Printed Name:

Date: _____

Student Signature:

Printed Name:

Date: _____